

# Pershing Elementary

## Building Plan

### **Program Design Team.**

**Dave Koenig, Assistant Principal**

Jamie Cook, Principal

Anna Salomons, Special Education Coordinator

Miranda Cormaci, School Psychologist

Jeanne Weisser, Gifted Itinerant

### **Data Gathering Team.**

**Dave Koenig, Assistant Principal**

Miranda Cormaci, School Psychologist

Jeanne Weisser, Gifted Itinerant

Marilyn Cruz, K

Terra Obrecht, 1<sup>st</sup> Grade Teacher

Jacqueline Quick, 2nd Grade Teacher

Cindy Breen, 3<sup>rd</sup> Grade Teacher

Erin Scheffler, 4<sup>th</sup> Grade Teacher

Julie Dixon, 5<sup>th</sup> Grade Teacher

The Data Gathering Team meets the third Tuesday of every month at 3:10-4:10. Teachers are reminded on a building-wide digital communication tool called Zimbra Calendar. If appropriate, teachers begin the Data Gathering process by obtaining and completing digital forms from the gifted facilitator. Data Gathering Meeting agenda is shared with the team monthly. Action items are emailed out following the meeting. The Data Gathering packet requires teachers to collect information from the student's cumulative folder for assessment data, along with collecting information through teacher observations, checklists, and student products. The monthly data gathering meetings are structured with the intent of analyzing student data and products as a team. We want to ensure that we are taking a thorough look at each student to see if he or she is a candidate for the gifted program.

**Number of Gifted Students by Grade Level as of October 2020.**

Grade Level	Number of Identified Gifted Students	Number of Identified Highly Gifted Students	Total Number of Students	Percent Identified	Mentored Students	Students with Visual Arts mentors (VAMP program)
K	0	0	52	0%	0	0
1	0	0	66	0%	0	0
2	0	0	74	0%	0	0
3	1	1	64	3%	1	0
4	1	0	68	2%	0	0
5	10	1	64	17%	1	0
<b>Total</b>	<b>12</b>	<b>2</b>	<b>388</b>	<b>4%</b>	<b>0</b>	<b>0</b>

**Classes:**

Differentiated Math						
Grade Level	Number of Identified	Number of High Achievers Participating	Whole Class or Class within a Class	Meeting Times	Teacher	Teacher Training
K	0	2	WC CWC	10:00-10:30 -OR- 11:15-11:50	<b>Biel Cruz</b> <b>Rezac</b>	DM DM,SHAL DM
1	0	2	WC CWC	12:10-12:45	<b>Brooke Engler</b> <b>Galloway</b> <b>Obrecht</b>	DM DM,SHAL DM DM,SHAL

2	0	6	CWC	2:15-2:50	Dils Thiesfeld <b>Buchanan</b> Rutt	DM
3	1	3	CWC	8:50-9:25	Breen <b>Emanuel</b> Hain Heller	DM
4	1	5	CWC	1:30-2:05	Bergman Jolliffe Scheffler <b>Sorensen</b>	DM, S/E
5	10	0	CWC	12:45-1:20	Benson Dixon Weymuth	DM DM

Students participating in the differentiated math curriculum will be given differentiated math for 40% of their math lessons. They will be grouped together so that students can collaborate in their lessons when directed and have similar minded peers. Kindergarten students take part in a math screening to help spotlight early signs of giftedness or strong math thinkers. This information is shared with the teachers so that they may cultivate these math skills.

Differentiated English / Language Arts						
Grade Level	Number of Identified	Number of High Achievers Participating	Whole Class or Class within a Class	Meeting Times	Teacher	Teacher Training
K	0	2	WC CWC	9:25-10:00	Biel Cruz Rezac	DELA SHAL,DELA DELA

1	0	2	WC CWC	10:20- 10:55	Brooke Engler Obrecht Galloway	DELA DELA,SHAL DELA,SHAL DELA
2	0	6	CWC	9:30- 10:05	Dils Thiesfeld <b>Buchanan</b> Rutt	DELA DELA
3	1	3	CWC	12:25- 1:00	<b>Breen</b> Emanuel Hain Heller	DELA  DELA
4	1	5	CWC	10:30- 11:05	Bergman Jolliffe <b>Scheffler</b> Sorensen	DELA,SHAL
5	10	0	CWC	2:10- 2:45	Benson <b>Dixon</b>  Weymuth	DELA,SHAL, DM, S/E

Students participating in the differentiated literature curriculum will be grouped together for guided reading groups. They will be challenged by different titles and questioning directly from the teacher 40% of their reading time. Students will be grouped together so that they may have supported conversations about literature with similar minded peers.

Highly Gifted students are paired with mentors.

Mentorships-No Mentorships for 2019-2020					
Student first initial	Grade	Mentor	PLP Written and Signed?	Content Area	Time
R	3	Tanya Kiesling-Christensen	yes	Math	8:15-9:00

L	5	Joseph Fitzpatrick	no*	Language Arts	10:00-10:45
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**Building Facilitator Duties:**

Facilitator's Duties

Name of Facilitator(s)      1.      Dave Koenig

1/4 time

1/2 time

full time

IRT School      \_\_\_\_\_  
 (Name of Liaison)

Shared Facilitator Duties

Duties	Facilitator #1 (Dave Koenig)	Facilitator #2 (name)
Advocacy	Dave Koenig	
Communication	Dave Koenig	Jeanne Weisser
Mentors	Dave Koenig	
PLP Manager	Dave Koenig	
Program Design Team	Dave Koenig	Jeanne Weisser
Data Gathering Team	Dave Koenig - one Tuesday/month	Jeanne Weisser- one Tuesday/month
District Meetings	Dave Koenig	
Calendar Events	Dave Koenig	
Materials Manager	Dave Koenig	Jeanne Weisser

Other	Co-Planning w/ Gifted Itinerant (Jeanne)	Co-Planning w/ Gifted Facilitator (Dave)  Jeanne Weisser- co-planned with classroom teachers, administered screeners, & facilitated small groups
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**Referral and Identification:**

a. A student is referred for gifted or highly gifted services when teacher notices a need and completes steps required in the Data Gathering Process. The teacher then gathers information on the student’s strengths. A Google form is sent to the specialists of the building to offer strengths in their specialty areas. This process can take 2-4 weeks. When the packet is complete, the facilitator is notified via email through Google Drive and organizes documents into a folder. That student is put on the Data Gathering Team Agenda for the next month and discussed within the team. At that time, the Data Gathering team can ask for more data or deem the student approved for try on Gifted Services. The Data Gathering team can also refer the student to evaluation for an IQ test or formal identification of Gifted through Option One.

b. A parent may initiate the referral/identification process by contacting the classroom teacher or gifted facilitator. Electronic forms can be sent home via email and/or printed off by Gifted Facilitator.

Identification can take 1-2 months. Data Gathering Team meets once a month and depending on when the packet process gets started may make the process shorter or longer. To be identified as Highly Gifted a student must be formally evaluated. This process involves the Data Gathering Team deciding this is a necessary step for services for the student, consent for evaluation signed by parents and the school or district psychologist completing the assessment. This process in total can take 2-3 weeks.

When a student is identified through the team or evaluation, that student will then officially participate in differentiated instruction with a group of students with like skills. K-1 students generally get instructions within their regular classroom. 2nd-5th graders will attend classes within their grade level team during their school day being grouped together for Differentiated Instruction. Student may need to participate via Zoom. If a student is found to be Highly Gifted with the IQ evaluation, this student will be served by a mentor in their area of need, usually Math or Literature.

**Guidance and Counseling:**

Pershing Elementary has different mental health professionals working with our students. We also have Gifted Itinerant Jeanne Weisser whom is trained on specific needs of individuals with the identification of Gifted in our building once a week. Jeanne has taken the LPS Class - Social/Emotional Needs of the Gifted Student. When a need arises, the data gathering team can look at our professionals and the specific student to make a recommendation as to who sees him/her and contact that professional to see that student during his/her school day. Any services would be communicated to the parent prior to the first session.

**Staff Development:**

1. Pershing’s teachers and mental health providers are in need of training in the area of Social and Emotional Needs of our Gifted Students. We currently have 3 teachers trained. The Gifted Facilitator will communicate with the staff when the training is available. We may also ask for specific training at our building for this need.
  
2. Plan for Staff Development: Staff development is infused into every Data Gathering Team Meeting. The information is then asked to be shared by those in attendance with their teams.

The Gifted Facilitator will communicate with the staff when training is available. We may also ask for specific training at our building for this need.

**Evaluation**

On November 2, 2020,

total # gifted students in the school	total # highly gifted students in the school	total # mentored students in the school	anomalies (e.g., 1 student with 2 mentors each day)
12	2	2	0

Based on the students that were *first identified during the course of 2019-2020 school year*, please fill out the following chart. Each identified student should appear in only one column.

During 2019-2020, the following students were identified as gifted:

# students identified gifted through data gathering	# students identified gifted through testing	# students identified highly gifted through testing	# students identified through transfer from another district	# students identified gifted through steering	# students identified highly gifted through steering	# students provided a mentor without HG designation through steering
1	0	0	0	0	0	0

**Differentiated Literature** (by grade level, by month, by teacher)

**2019-2020**

School Name	Month	Teacher Name	Grade Level	Differentiated Literature Titles taught this month
Pershing	August		1	no guided reading groups
Pershing	September	Engler	1	none
Pershing	September	Galloway	1	The Great Fuzz Frenzy, Stلالuna
Pershing	September	Obrecht	1	
Pershing	October	Engler	1	TIER 2 Reading Intervention
Pershing	October	Galloway	1	Ish, Dogku
Pershing	October	Obrecht	1	Ish, Dogku
Pershing	November	Engler	1	ish, Dogku
Pershing		Galloway	1	none
Pershing		Obrecht	1	
Pershing	December	Engler	1	
Pershing		Galloway		
Pershing		Obrecht		
Pershing	January	Engler	1	Falling For Rapunzel, I Wanna Iguana
Pershing		Galloway	1	Falling For Rapunzel, I Wanna Iguana



Pershing		Obrecht	1	Falling For Rapunzel, I Wanna Iguana
Pershing	February	Engler	1	
Pershing		Galloway		
Pershing		Obrecht		I wanna Iguana, Corduroy, Ryuby the Copycat, Falling for Rapunzel
Pershing	March	Engler	1	
Pershing		Galloway		
Pershing		Obrecht		
Pershing	April	Engler	1	
Pershing		Galloway		
Pershing		Obrecht		
Pershing	May	Engler	1	
Pershing		Galloway		
Pershing		Obrecht		
Pershing	August	Buchanan	2	no reported titles-behaviors
Pershing	September	Buchanan	2	Amelia Bedila
Pershing	October	Buchanan	2	Bunnacula
Pershing	November	Buchanan	2	Day of the Blizzard
Pershing	December	Buchanan	2	Pickle Juice on a Cookie
Pershing	January	Buchanan	2	Pickle Juice on a Cookie
Pershing	February	Buchanan	2	Hoboken Chicken Emergency, Many Moons, Little Red Hen
Pershing	March	Buchanan	2	
Pershing	April	Buchanan	2	
Pershing	May	Buchanan	2	
Pershing	August	Breen	3	None-no guided reading
Pershing	September	Breen	3	Catching the Moon, Camping With the President

Pershing	October	Breen	3	Trouble with Tuck
Pershing	November	Breen	3	Stealing Home
Pershing	December	Breen	3	LaRue for Mayor
Pershing	January	Breen	3	Ruth and the Green Book
Pershing	February	Breen	3	Ruth and the Breen Book, Balton adn the Great Race, The adventures of Ali Baba Bernstein
Pershing	March	Breen	3	
Pershing	April	Breen	3	
Pershing	May	Breen	3	
Pershing	August	Scheffler	4	Jeremy Thatcher, Superfudge, Celebritrees, Dark Emperor (I have 4 groups, these will repeat next month in a rotation)
Pershing	September	Scheffler	4	Jeremy Thatcher, Superfudge, Celebritrees, Dark Emperor
Pershing	October	Scheffler	4	Chloe and the Lion, Across the Alley, The Beauty of the Beast, Escaping the Giant Wave, The Antlered Ship, The Art of Reading, Bud, Not Buddy, Fables, Cod's Tale, Superfudge, The Willoughbys
Pershing	November	Scheffler	4	Beauty of the Beast The Willoughbys A Cod Tale Hallowilloween Bud, Not Buddy The Antlered Ship I Am a Cat The Art of Reading Willow Run Elsie's Bird The Forgotten

				Door Night of the Twisters Chloe's Lion Superfudge
Pershing	December	Scheffler	4	Chloe and the Lion, The Forgotten Door, Elsie's Bird, Art of Reading, Willoughbys, Ada's Violin, Bud Not Buddy, I Am a Cat, Willow Run, Antlered Ship, Night of the Twisters, If You're Not From the Prairie, Mammabilia
Pershing	January	Scheffler	4	Elephant Scientists, Here Lies the Librarian, The Teacher's Funeral, Junonia, Armadillo Trail, Project Seahorse, Dying to Meet you, Living Color, A Family Apart
Pershing	February	Scheffler	4	Mary Poppins, Elephant Scientist, A Family Apart, This Moose Belongs to Me, Living Color, Turtle in Paradise, Dying to Meet you, Ubiquitous, Junonia, Project Seahours, Everthing on a Waller, The Compose is Dead, The moon over Star, How to Clean a Hippopotamus
Pershing	March	Scheffler	4	
Pershing	April	Scheffler	4	
Pershing	May	Scheffler	4	
Pershing	August	Dixon	5	Top of the Order, Top Secret, Flinding Buck McHenry
Pershing	September	Dixon	5	Flipped

Pershing	October	Dixon	5	Flipped
Pershing	November	Dixon	5	Chasing Vermeer, Flipped, Lemonade and other poems
Pershing	December	Dixon	5	
Pershing	January	Dixon	5	Touching Spirit Bear and Bridge to Terabithia
Pershing	February	Dixon	5	Iron Thunder, Teacher's Funeral, Growing Patterns
Pershing	March	Dixon	5	
Pershing	April	Dixon	5	
Pershing	May	Dixon	5	
Pershing	August	Biel, Brooke, Cruz, Rezac	K	none
Pershing	September	Biel, Brooke, Cruz, Rezac	K	Beautiful, Giraffes Can't Dance, Amazing Grace, A Day Without Crayons
Pershing	October	Biel, Brooke, Cruz, Rezac	K	Somewhere in the Ocean, Just A Minute, They Call Me Woolly, Seven Blind Mice
Pershing	November	Biel, Brooke, Cruz, Rezac	K	Goose's Story Click Clack Moo The Three Bears
Pershing	December	Biel, Brooke, Cruz, Rezac	K	Eyes of Grey Wolf, I love you the purplest, Ten Mice for Tet
Pershing	January	Biel, Brooke, Cruz, Rezac	K	I'll wait Mr. Panda, Math Fables, Beegu, Fredick
Pershing	February	Biel, Brooke, Cruz, Rezac	K	Bill and Pete, The litte Red Hein, Interrupting Chicken, The Big Trip
Pershing	March	Biel, Brooke, Cruz, Rezac	K	
Pershing	April	Biel, Brooke, Cruz, Rezac	K	

Pershing	May	Biel, Brooke, Cruz, Rezac	K	
Pershing				

**Communication:**

Parents can expect regular school communication items to be brought home in the Thursday Folders each week. Specialized information can be communicated by phone or email directly. District level communication with parents of identified students will be mailed.

Pershing Staff and Parents may contact the Gifted Facilitator during regular school hours at 402 436-1160 and leave a message for Dave Koenig. Any questions or comments can also be emailed to [dkoenig@lps.org](mailto:dkoenig@lps.org).

**Annual Pershing Parent Meeting** will be held during the 2nd quarter in 2020 in conjunction with other schools in our region. A flyer will be emailed home prior to the event.

Parents are invited to be part of the district sponsored events via email communication.